

Strategies for using the quotes

Gallery Walk

- Print off a selection of the quotes. Students walk around in pairs, read and talk about each quote (or this can be done individually, giving time for personal reflection).
- Give them a criterion for choosing a quote. - eg 'The one that you like the most.' 'The one that most resonates with you.' 'The one that most intrigues you.' 'The one that you like the least.' 'The one that you could most use in your daily life.'
- Each student goes and stands by the quote that best fits the criterion for them. They discuss with other people who have chosen that quote (or reflect on it themselves) then a spokesperson reports back to the whole class.
- Future Problem Solving Bonus - You are also reminding them about how to write and apply criteria.